**Required Text:** Society: The Basics, 10<sup>th</sup> Edition by John J. Macionis

### **STUDENT-LEARNING OUTCOMES:**

- 1) Identify the current goals of sociology.
- 2) Compare and contrast the three main sociological theories in sociology.
- 3) Apply social theories correctly to examples of current or historical events.
- 4) Analyze specific sociological topics, utilizing the major theoretical models that are appropriate for each specific topic.
- 5) Differentiate social research and social research methods from other research models.
- 6) Describe the role that culture plays in affecting group as well as individual behaviors.
- 7) Differentiate between Sociology and the other social sciences.
- 8) Define and apply the sociological imagination/sociological perspective.
- 9) Identify and apply specific sociological terms and concepts.
- 10) Explain how various social locations such as class, race, gender, age and sexuality are vital to the study of sociology and apply them to specific sociological topics.

#### **GOALS:**

- 1) Understand society, by seeing how society is structured and by experiencing its constraints on us firsthand.
- 2) Explain why categories perceived as real, such as gender, race, and deviance are constructed through socialization.
- 3) Describe key concepts in each unit and make connections between the concepts in different units.
- 4) Use sociological theories and concepts to analyze critically current and historical events.

## **Class Requirements**

<u>Participation</u> – You are required to participate in the class as an independent learner. Each day, you will need to log what you have read, watched, studied and learned. This portfolio will be used as a tool for grading your participation. You may use a notebook, folder, binder, etc. I will collect your portfolio every two weeks for a grade. Each collection is worth 20 pts. for a total of **100 pts. possible**.

<u>Quizzes</u> – This course may have pop quizzes at any time. Make certain you are reading the information and keeping up with coursework within the scheduled time frame. At most, there will be 10 quizzes worth 10 pts. each for a total of **100** pts. possible.

<u>"Exploriments"</u> – There will be three exploriments for this course. An options link is attached in the schedule. An exploriment is valuable in helping you to experience the constraints of society by breaking a small norm and recording what you learn about society from this. Each exploriment is worth 50 pts. for a total of **150 pts. possible**.

<u>Exams</u> – There will be 1 midterm and 1 final. They will consist of multiple choice and short answer questions. Each exam is worth 50 pts. for a total of **100 pts. possible.** 

<u>Newspaper Response</u> – You will be investigating how a current article on any topic (from a reliable source) can be analyzed sociologically in a response paper. Part I of this assignment is to summarize the article very briefly in one paragraph. Part II is to write a short response paper to the article that does not exceed 2 pages using information you have learned in the class to analyze the current event. Total of **50 pts. possible.** 

Extra Credit – 7 points possible (Max) Two options available

- Option 1 Service Learning: You may apply the knowledge you have learned this semester and use it to discuss your experience participating in 10-hours of community service and write a 1-page summary of your experience. (6 pts.)
- Option 2 You can earn this by posting a link to an online video clip, with an explanation of how it relates to something in during your coursework. (1 pt.)

<u>Bonus Opportunity –</u> The final project is optional. You may choose to complete the final project to replace your lowest grade. This assignment cannot hurt your current grade.

#### **Grading Summary**

	500 pts.	100%
Final	50 pts.	20 %
Midterm	50 pts.	20%
Quizzes	100 pts.	5%
Newspaper Response	50 pts.	25%
"Exploriments"	150 pts	20 %
Participation	100 pts.	10%

#### **Grading Scale**

A = 450 - 500	90 – 100%
B = 400 - 449	80 – 89%
C = 350 - 399	70 – 79%
D = 300 - 349	60 – 69%
F = 299 & below	59% and below

<u>Borderline Grades</u> – Because of the intensity of the course, I will round grades that end in .8 or .9 to the next whole number. Under no circumstances will I round grades for assignments that were turned in late. Additionally, if you have missed turning in more than one assignment, I will not round grades. To ensure your highest earned grade, be sure to turn in all assignments when they are due!

<u>Academic Dishonesty</u> – Because of the nature of this course, you will be tempted to use verbatim responses to sound more academically inclined. I urge you to avoid this because it can lead to plagiarism. If you are caught plagiarizing or copy/pasting on an assignment, you will receive a zero for that assignment.

<u>Preparation</u> – Because this is an independent learning course, you are responsible for all reading materials, video lectures and other media for learning. If you should find a link that is inactive or receive an error response, please notify me immediately so a new link may be used. Additionally, because of the intensity of the material, you will have two weeks to complete each chapter reading, reading assignments, vocabulary practice, video lessons, etc.

# **Schedule**

Week#	Topic	Chapter	Additional Materials	Tests & Assignments
	Sociological		1. Vocab Practice	1. <u>Learning Agreement</u>
21	Perspective, Theory,	1	2. <u>Video 1</u>	2. Exploriment 1 - Select 1 from any of the
22	and Method	1	3. <u>Video 2</u>	first 4 options
	and Method		4. <u>Video 3</u>	3. Vocab Quiz
			1. Vocab Practice	<ol> <li>Due: Learning Agreement</li> </ol>
23	Culture	2	2. <u>Video 1</u>	2. Assign Extra Credit – Service Learning
24	Culture	_	3. <u>Video 2</u>	3. Vocab quiz
			4. <u>Video 3</u>	
			1. <u>Vocab Practice</u>	1. Due: Exploriment 1
25	Socialization: From		2. <u>Video 1</u>	2. Exploriment 2 - Sense 1 from any of
26	Infancy to Old Age	3	3. <u>Video 2</u>	the options
	,		4. Charles Horton Cooley	3. Vocab Quiz
			5. <u>Looking Glass Self</u>	
27	Social Interaction in		1. <u>Vocab Practice</u>	1. Due - Service Learning Location
28	Everyday Life	4	2. <u>Video 1</u>	2. Vocab Quiz
	, ,		3. <u>Video 2</u>	1 Due Embrinant 2
20	Councity and		1. Vocab Practice	1. Due – Exploriment 2
29 30	Sexuality and	6	2. <u>Video 1</u> 3. Video 2	<ol> <li>Newspaper Response Assignment</li> <li>Vocab Quiz</li> </ol>
30	Society		3. <u>Video 2</u> 4. Video 3	3. Vocab Quiz
			4. Videos	
31				Midterm
32 Deviance			1. Vocab Practice	1. Midterm
	Deviance	7	2. Video 1	2. Due – Portfolio
33				3. Vocab Quiz
2.4			1. Vocab Practice	1. Due – Newspaper Check-In
34 35	Social Stratification	8	2. <u>Video 1</u>	2. Vocab Quiz
33			3. <u>Video 2</u>	
36	Gender		1. Vocab Practice	<ol> <li>Due – Newspaper Response Draft</li> </ol>
37	Stratification	10	2. <u>PowerPoint</u>	2. Vocab Quiz
	Stratification		3. Reading Segment	
		11 2	1. <u>Vocab Practice</u>	<ol> <li>Due – Newspaper Response Paper</li> </ol>
38	Race and Ethnicity		2. <u>Video 1</u>	2. Vocab Quiz
39			3. <u>Video 2</u>	
	<i>\(\righta\)</i>		4. <u>Video 3</u>	
	Family and Religion 13		1. <u>Vocab Practice</u>	1. Due – Extra Credit Service Learning
40		4.5	2. <u>Video 1</u>	2. Vocab Quiz
41		13	3. <u>Video 2</u>	
			4. <u>Video 3</u>	
			5. <u>Video 4</u>	1. Due 5 tree and it !
42	Final Project*		1. Project List	1. Due – Extra credit clips
	-		Deview ell ve sels dem	2. Due* – Final Project
42	Final Fyare	All	Review all vocabulary	1. Final Exam
43	Final Exam	Chapters	sets, quizzes and tests	2. Due - Portfolio
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